

Catholic Diocese of Memphis School Library Skills Curriculum

The K-12 Library Curriculum has three components:

- The Effective use of a library
- Information problem solving
- Understanding and appreciation of literature

These three elements are taught in regularly scheduled classes or integrated with the subject area. Resources of the Catholic Library Association, American Association of School Librarians, and Tennessee Association of School Librarians are used as guidelines. “Integration strengthens the teaching/learning process so that students can develop the vital skills necessary to locate, analyze, evaluate, interpret, and communicate information and ideas... The library program is an extension of the classroom.” (American Association of School Librarians)

Catholic Diocese of Memphis School Library Skills Curriculum

Skill of Library Media Center Use

Introduce * Reinforce # Refine +

Classification System

K 1 2 3 4 5 6 7 8 9 10 11 12

Students will:

Recognize and understand the parts of a call number and use it for location of materials

Easy books

* * # # #

Fiction books

* * # # # # # # # # # #

Nonfiction books

* * # # # # # # # # # #

Biography

* * # # # # # # # # # #

Reference

* * # # # # # # # # # #

Multimedia Materials

* * # # # # # # # # # #

Understand the broad categories of the Dewey Decimal classification system and that subjects are grouped together

* * # # # # # # # # # #

Understand that media centers are systematically organized and that knowledge of one media center can be applied to others

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Skill of Library Media Center Use

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Online Catalog

Students will:

	K	1	2	3	4	5	6	7	8	9	10	11	12
Identify components of a computer			*	#	#	#	#	#	#	#	#	#	#
Launch, open, and quit library catalog			*	#	#	#	#	#	#	#	#	#	#
Search by subject			*	*	#	#	#	#	#	#	#	#	#
Search by title			*	*	#	#	#	#	#	#	#	#	#
Search by author			*	*	#	#	#	#	#	#	#	#	#
Search by keyword				*	#	#	#	#	#	#	#	#	#
Search by series				*	#	#	#	#	#	#	#	#	#
Locate and understand the parts of a bibliographic record screen			*	*	*	#	#	#	#	#	#	#	#
Reserve materials that are on loan		*	*	#	#	#	*	#	#	#	#	#	#

Catholic Diocese of Memphis School Library Skills Curriculum

Literary Understanding & Appreciation

Introduce * Reinforce # Refine +

Literary Elements

Students will:

	K	1	2	3	4	5	6	7	8	9	10	11	12
Listen attentively to literary passages for increased time periods	*	#	#	#	#	#							
Describe the parts of a book	*	*	*	#	#	#	#	#	#	#	#	#	#
Recognize the elements of a story													
Plot, character and setting	*	*	*	#	#	#	#	#	#	#	#	#	#
Beginning, middle and end	*	*	#	#	#	#	#	#	#	#	#	#	#
Compare and contrast		*	*	*	*	#	#	#	#	#	#	#	#
Predictions	*	*	*	*	#	#	#	#	#	#	#	#	#
Identify theme and supportive detail in fiction				*	*	#	#	#	#	#	#	#	#
Identify main idea and supportive details in non-fiction		*	*	*	#	#	#	#	#	#	#	#	#
Identify author's purpose				*	*	*	#	#	#	#	#	#	#

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Literary Understanding & Appreciation

Introduce * Reinforce # Refine +

Literary Appreciation

K 1 2 3 4 5 6 7 8 9 10 11 12

Students will:

Understand the variety of literary forms, and develop appreciation for each through exposure and analysis of the following:

Picture books	*	#	#	#	#	#	#	#	#								
Beginning chapter books	*	*	#	#													
Novels				*	*	#	#	#	#	#	#	#	#	#	#	#	#
Nonfiction books	*	*	*	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Biography and autobiography				*	*	#	#	#	#	#	#	#	#	#	#	#	#
Folk tales, fairy tales and nursery rhymes	*	*	*	#	#	#											
Mythology and epics								*	#	#	#	#	#	#	#	#	#
Poetry	*	*	*	#	#	#	#	#	#	#	#	#	#	#	#	#	#
Journal, diary, and interview						*	*	#	#	#							
Short stories											#	#	#	#	#	#	#
Drama											#	#	#	#	#	#	#
Describe differences in genres of fiction, ie. fantasy, historical fiction, mystery, science fiction, graphic novels				*	*	*	#	#	#	#	#	#	#	#	#	#	#
Recognize and appreciate authors and illustrators by exposure to a variety of age-appropriate materials	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Be aware of various literary awards and their significance (Caldecott, Newbery, Charlotte, Pulitzer, Printz, King, Nobel)	*	*	*	*	*	#	#	#	#	*	#	#	#	#	#	#	#

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Literary Understanding & Appreciation

Introduce * Reinforce # Refine +

Reader Advisory

K 1 2 3 4 5 6 7 8 9 10 11 12

Students will:

Select books and materials for classroom and personal use at appropriate interest and reading levels

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Share reading experiences

* # # # # # # # # # # #

Discriminate in choice of reading matter

* # # # # # # # + + + +

Develop lifelong recreational and informational reading habits

* * # # # # # # + + + +

Catholic Diocese of Memphis School Library Skills Curriculum

Skills of Inquiry & Investigation

Introduce * Reinforce # Refine +

Information Seeking Strategies

K 1 2 3 4 5 6 7 8 9 10 11 12

Students will determine the variety of potential sources:

Print sources

Nonfiction books	*	*	#	#	#	#	#	#	#	#	#	#	#
Dictionaries			*	*	#	#	#	#	#	#	#	#	#
Encyclopedias-general			*	*	#	#	#	#	#	#	#	#	#
Encyclopedias-specialized (ie. Civil War, Catholic)			*	*	*	#	*	#	#	*	#	#	#
Almanacs					*	#	#	#	#	*	#	#	#
Atlases and Maps					*	*	#	#	#	#	#	#	#
Biographical resources			*	*	#	#	#	*	#	*	#	#	#
Primary Sources					*	*	*	#	#	#	#	#	#

Periodicals

Magazines (Cobblestones, Kids' Discover, Footsteps)			*	#	#	#	*	#	#	+	+	+	+
Newspapers					*	*	#	#	#	+	+	+	+

Electronic sources

Library homepages			*	*	#	#	*	#	#	*	#	#	#
Online databases, including periodical					*	*	*	*	#	#	*	#	#
Biographical references							*	*	#	#	#	#	#
Online encyclopedias					*	*	*	*	#	#	*	#	#
Image sources (pictures, museums, clip art)					*	*	*	*	#	#	#	#	#
World Wide Web			*	*	#	#	#	#	#	#	#	#	#
Multimedia sources (powerpoint, video, etc.)			*	*	#	#	#	#	#	#	#	#	#

Community sources

Interviews					*	*	#	#	#	+	+	+	+
Public and academic libraries		*	*	*	*	*	#	#	#	+	+	+	+
Museums and historic sites					*	*	*	*	*	+	+	+	+
Community and public agencies								*	*	+	+	+	+

Students will evaluate possible sources to determine usefulness

	*	*	#	#	#	#	#	#	#	#	#	#	#
--	---	---	---	---	---	---	---	---	---	---	---	---	---

Students will evaluate sources using such criteria as currency, comprehensibility, authority and bias

			*	*	#	#	#	#	+	+	+	+	+
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Skills of Inquiry & Investigation

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Use of Information

K 1 2 3 4 5 6 7 8 9 10 11 12

Students will examine the information in a

source:

Listen purposefully and attentively

* * * # # # # # # # # # # #

Actively view

#

Skim and scan to identify keywords and context clues

* * # # # # # # #

Read and interpret information

* * * # # # # # # # #

Follow links in electronic sources

* * # # # # # # # # #

Identify and ignore unnecessary information

* * * # # # # # # # #

Students will practice ethical behavior in regard to information:

Respect intellectual property rights\avoid plagiarism

* * * * * * * * * *

Record information for sources used

* * # # # # # # # # #

Create bibliographies in MLA or APA format

* * # # # # # # #